

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE HOUSE BILL 2274**

Chapter 222, Laws of 1994

53rd Legislature  
1994 Regular Session

HIGH SCHOOL AND HIGHER EDUCATION CREDIT EQUIVALENCIES--TASK  
FORCE ON CURRICULUM ISSUES

EFFECTIVE DATE: 4/1/94

Passed by the House March 6, 1994  
Yeas 80 Nays 9

BRIAN EBERSOLE

**Speaker of the  
House of Representatives**

Passed by the Senate March 3, 1994  
Yeas 45 Nays 0

JOEL PRITCHARD

**President of the Senate**

Approved April 1, 1994

MIKE LOWRY

**Governor of the State of Washington**

CERTIFICATE

I, Marilyn Showalter, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 2274** as passed by the House of Representatives and the Senate on the dates hereon set forth.

MARILYN SHOWALTER

**Chief Clerk**

FILED

April 1, 1994 - 10:17 a.m.

**Secretary of State  
State of Washington**

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**SUBSTITUTE HOUSE BILL 2274**

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AS AMENDED BY THE SENATE

Passed Legislature - 1994 Regular Session

**State of Washington                      53rd Legislature                      1994 Regular Session**

**By** House Committee on Education (originally sponsored by Representatives Quall, Carlson, R. Meyers, Brough, Basich, Karahalios, Peery, Kessler, Eide, L. Johnson, Linville, Shin, Hansen, Talcott, Long, Van Luven, Cooke, Veloria, Scott, Johanson, Finkbeiner, Dunshee, Schoesler, Mastin, Pruitt, Wineberry, King, Conway, Kremen, Springer and H. Myers)

Read first time 02/04/94.

1        AN ACT Relating to credit equivalencies for credits earned at  
2 institutions of higher education; adding new sections to chapter  
3 28A.305 RCW; adding a new section to chapter 28B.80 RCW; and declaring  
4 an emergency.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6        NEW SECTION.    **Sec. 1.** A new section is added to chapter 28A.305  
7 RCW to read as follows:

8        In exercising the state board of education's authority to establish  
9 high school credit equivalencies for credits earned at institutions of  
10 higher education, the state board of education has highlighted the need  
11 for an ongoing forum that encourages the various education entities to  
12 provide each other with advice and counsel as rules and policies are  
13 adopted that have implications for students in all sectors of the  
14 state's education system. The legislature appreciates the willingness  
15 of the state board of education to consider any recommendations from  
16 the task force created in section 2 of this act and to delay until  
17 September 1995, implementation of its rule establishing course  
18 equivalencies. Ultimately the issue of credit equivalencies must be  
19 decided within the broad context of education reform and the desire of

1 the legislature to provide options for students to move through the  
2 system without meeting bureaucratic barriers to individual educational  
3 success.

4 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.305  
5 RCW to read as follows:

6 (1) By May 1, 1994, or as soon as possible thereafter, the higher  
7 education coordinating board and the state board of education shall  
8 convene a task force creating a forum for ongoing discussion of  
9 curriculum issues that transect higher education and the common  
10 schools. In selecting members of the task force, the boards shall  
11 consult the office of the superintendent of public instruction, the  
12 commission on student learning, the state board for community and  
13 technical colleges, the work force training and education coordinating  
14 board, the Washington council on high school-college relations,  
15 representatives of the four-year institutions, representatives of the  
16 school directors, the school and district administrators, teachers,  
17 higher education faculty, students, counselors, vocational directors,  
18 parents, and other interested organizations. The process shall be  
19 designed to provide advice and counsel to the appropriate boards on  
20 topics that may include but are not limited to: (a) The changing  
21 nature of educational instruction and crediting, and awarding  
22 appropriate credit for knowledge and competencies learned in a variety  
23 of ways in both institutions of higher education and high schools; (b)  
24 options for students to enroll in programs and institutions that will  
25 best meet the students' needs and educational goals; and (c)  
26 articulation agreements between institutions of higher education and  
27 high schools.

28 (2) By December 30, 1994, after considering the advice of the task  
29 force created in this section, the higher education coordinating board  
30 and the state board of education shall report the recommendations on  
31 establishing credit equivalencies to the house of representatives and  
32 senate education and higher education committees.

33 NEW SECTION. **Sec. 3.** A new section is added to chapter 28B.80 RCW  
34 to read as follows:

35 The higher education coordinating board shall work with the state  
36 board of education to establish the task force under section 2 of this  
37 act.

1        NEW SECTION.    **Sec. 4.**    This act is necessary for the immediate  
2 preservation of the public peace, health, or safety, or support of the  
3 state government and its existing public institutions, and shall take  
4 effect immediately.

      Passed the House March 6, 1994.

      Passed the Senate March 3, 1994.

      Approved by the Governor April 1, 1994.

      Filed in Office of Secretary of State April 1, 1994.